

Disclaimer

The study has been prepared for **Maulana Azad Education Society's Marathwada College of Education** located at *Dr. Rafiq Zakaria Campus, Dr. Rafiq Zakaria Marg, Post Box No. 117, Harsul Road, Rauza Baugh, Aurangabad – 431001 (MS), India* based on input data submitted by the Institute analysed by the team to the best of their abilities.

The details have been consolidated and thoroughly studied as per the various guidelines for Green Buildings available in National and International Standards; the report has been generated based on comparative analysis of the existing facilities and the prerequisites formulated by various standards. The inputs derived are a result of the inspection and research. These will further enhance and develop a Healthy and Sustainable Institution.

These can be implemented phase wise or as a whole depending on the decision taken by the internal team. The warranty or undertaking, expressed or implied is made and no responsibility is accepted in this report or for any direct or consequential loss arising from any use of the information, statements or forecasts in the report.

It is a thorough study based on the inspection and investigation of data collected over a period of time and should not be used for any legal action. This should not be copied or regenerated in any form.





Acknowledgement

Appreciation extended to **Maulana Azad Education Society's Marathwada College of Education, Maharashtra** for assigning this important work of Energy Audit. We appreciate the cooperation extended to our team during the entire process.

Our special thanks are extended are due to everyone from the Management.

We are also thankful to Institute's Task force who have played a major role in data collection.



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1. Introduction

1.1 About the Institution

1.1.1 Vision

The Institute strives "To be the Centre of Excellence by providing world classs 'Teacher Education' to students from all sections of the socitey."

1.1.2 Mission

The Institute's adheres:

- ☐ Envisages to impart quality training with commitment to excellence.
- Endorses to impart value added education with efficient and competent man power, excellent infrastructure and innovation in teacher training and research programmes in order to generate globally competitive and skilled teachers, researchers and torough prfessionals.

2. Overview

2.1 Summarised Populace analysis for 2024-25

2.1.1 Students data

The data (shared by Institute) shows there were 161 male; 333 female.

Thus 494 students.

2.1.2 Staff data

SI. No.	Particulars	Male	Female	Total
1	Admin staff	5	0	5
2	Teaching staff	10	8	18
3	Non-Teaching staff	8	1	9
Total		23	09	32

Table 1: Staff data of the Institution

Above data documents 32 staff members.

Thus, total populace stands at 526 nos.



3. Observation

Evidence documents for	Site visit of external audit tear
Accredited & Certified Gree Audit objective: Green B	n Building Professional, ISO IA (IMS)
The state of the s	III UII UI Oradation of the
Audits covered: Green audit estitute: Marahwada Coll	□ Energy audit □ Environment au
estitute: I lavathwada Coll	ege of Educationte: 17-05-
Document objective	CSN
Socument objective: I	nferences of the Site visit
Observations (Positive aspects)	Suggestions (Improvement aspects)
	Audit
- Documentation of water	- 6 Dedicate following zone
facilities with maintenance	with documentation
intormation	- Orange Tone
Fnero	y Audit
	- Dedicate following cones
autailable on motton of	with documentation
- 20 Nos of solar panels available on mottop of building 1 ismaintained	- Green Energy Zone
5.	- Danger zone
- fine safety measures undertaken.	
Environ	nent Audit
- Environmental study	- Dedicate following cones
gettects good atmosphere	with downentation
reflects good atmosphere - Flora is available in	- green cone
- Flora is available is	- Cooltop cone
outhaient nos.	
	UTIO
The contract of	Signature (Paulo B)
Signature & round seal	Name: Mrs. A Shall
Name:	Designation: Project of For The Greenvio Sol
Designation:	For The Greenvio 300
I said Institute	

Plate 1: Evidence files related to inferences



4. Investigation

The following results were carried out during visit on <u>17 May 2025.</u>

The micro-climate temperatures of the site depends upon various factor including through evapotranspiration, trees and other vegetation cool the air around them. (Reference and further edited with details from dnr.louisiana.gov)

The base temperature for thermal comfort is 24°C (75°F) – Reference study https://www.researchgate.net/post/What is the base temperature for thermal comfort in India#:~:text=The%20base%20temperature%20for%20thermal%20comfort%20in%20India%20is,C%20(75%C2%B0F).

S. No.	Time	Location	Result (°C)	Should be (°C)	Requires improvement
1.	10:59	Building 1 – Terrace	30	24	No
2.	11:24	Building 2 – Ground floor	30	24	No

Table 2: Results for the micro-climate temperature study



5. Documentation

Section 1 - Life safety management

5.1 Facilities study

The facilitie include fire extinguishers, sand buckets etc.



Plate 2: Fire and lie safety measures



Section 2 - Energy generation & expense incurred

5.2 Load distribution study

5.2.1 Categorization

The campus has EDUCATIONAL and RESIDENTIAL (Boys Hostel nin common campus);

As per the bill shared the type of load can be stated is 'COMMERCIAL'

5.2.2 Primary sources of energy consumption

- ⇒ **Electrical (Metered)** Light, Fans, Equipments, Pumps comprise these sources.
- → Alternate sources of energy consumption There are 20 solar panels on building one rooftop.

5.2.3 Secondary sources of energy consumption

The sources are noted below:

S. No.	Detail	Nos.
1	UPS	2
2	Batteries	16
3	Solar panels	24

Table 3: Secondary sources



5.3 Technical payload study

The data related to electricity bills is documented below.

Sr. No.	Month	Year	Amount	Total units consumed with solar
1	June	2024	21,035	745
2	July	2024	20,954	726
3	August	2024	20,503	707
4	September	2024	19,793	659
5	October	2024	21,917	809
6	November	2024	16,578	419
7	December	2024	17,929	514
8	January	2025	20,165	689
9	February	2025	21,027	765
10	March	2025	28,056	1,297
11	April	2025	30,960	1,561

Table 4: Details of the electrical consumption

The observation related to above information states:

- ⇒ The total amount spent is Rs. 2,38,915/-
- **Total units** consumed was 8,891 kWh (Electrical + Solar)
- **○** Alternate source of energy is available through 20 solar panels
- The solar is connected to:
 - 1. Meeting hall
 - 2. Coordinator room
 - 3. Principal cabin
 - 4. Computer labs
 - 5. Admin office
 - 6. Three staff rooms





Plate 3: Rooftop solar panels



Plate 4: Batteries near the rooftop solar panels





Plate 5: Solar details

Section 3 - Building safety

Certain cracks and maintenance aspects need to be undertaken.



Section 4 – Energy consumption

5.4 Calculated electrical consumption study

(Energy consumption by the electrical appliances study)

The following documentation is based on the consumption practice on a regular working day.

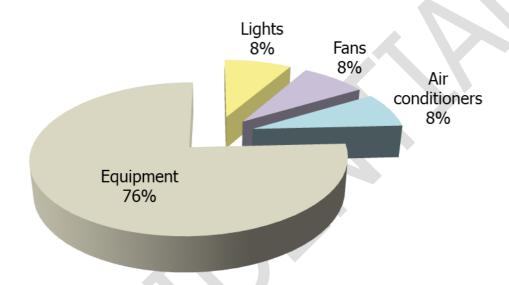


Figure 1: Summary of the calculated electrical consumption as per inventory

The above graph shows that equipment consume 76% whereas fans, lights and air conditioners consume 8% each of total calculated electrical energy.



5.5 Lights

5.5.1 Types of lights based on the numbers

There are **144 lights on the premises;** the following table shows the various types of lights on the premises.

S. No.	Туре	Nos.
1	LED lights (Energy efficient appliance)	79
2	Non-LED (Non-Energy efficient appliance)	65

Table 5: Summary of the types of lights on-premise

5.5.2 Types of lights based on the power consumption

The energy consumption of lights is **7,286 kWh** of energy.

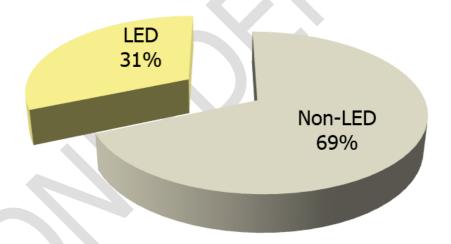


Figure 2: Energy consumed by types of lights in the premise based on the usage study

The analysis of the types of Lights on-premises shows **LED lights consume 31%** whereas the **Non-LED lights consume 69%** of the total power consumed by lights.

5.5.3 Energy efficient lighting

The premise has LED Lights to contribute to 55% in terms of number and **31% of the power requirement** is met through the same.



5.6 Fans

5.6.1 Types of fans based on the numbers

There are **107 Ceiling fans** on the premises.

5.6.2 Types of fans based on the power consumption

The energy consumption of fans is **7,042 kWh** of the energy with the Ceiling fans (Regular) consuming 100% of total power consumed by fans.

5.7 Air conditioners

5.7.1 Types of air conditioners based on the numbers

There are 4 air conditioners on the entire premises.

5.7.2 Building-wise consumption analysis

The energy consumption of air conditioners is **6,794 kWh** of energy.



5.8 Equipment

Only the major appliances information has been documented.

5.8.1 Types of Equipment

There are **88 nos. of equipment** in the premises.

5.8.2 Types of equipment as per their energy contribution

The energy consumption of equipment is **66,030 kWh** of energy.

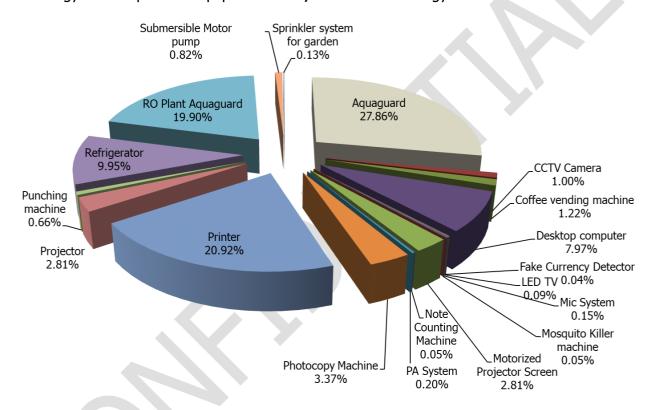


Figure 3: Energy consumed by types of equipment in the educational sector based on the usage study

The above summary shows that Aquaguard consumes more energy at 27.86% while printer consumes 20.92% whereas RO Plant Aquaguard consumes 19.90% and Refrigerator consumes 9.95% these are major consumers as compared to other equipment.



6. Compliance

The compliance study was carried out through investigative ways. This was done to understand extent of implementations based on previous reports.

- Original report study was for 2021-22 and 2022-23
- ⇒ Renewal study currently done is one academic year starting June 2024

6.1 Compliance status in form of Action taken report

The inputs are noted next page onwards.



ACTION TAKEN REPORT

(Green/ Energy/ Environment) AUDIT

S. No.	Recommendation	Page nos. of Report	Action taken (Implemented/	Evidence (Geo tag photo or
			Under process/	other)
			Steps to be taken)	
1.	Use of LED Lights	Energy Audit-Pg.no .08	WE have installed LED lights in all the classrooms, staff rooms, office, Library etc. The photos are attached	Chatrapati Sambhainaga, Maharashtra, India Rotte 71, kalisati Chiny Ini, Osa Wester, Salamonia Karania Rotte 71, kalisati Chiny Ini, Osa Wester, Salamonia Karania Kar
2.	Electronic waste	Environment -al audit	We have installed the electronic waste box in the Internship school	Chlatrapati Sambhai Nogar, Maharashtra, mida Yaga-dino, Narellan, Chlatrapati Sambhai Nogar, Maharashtra, mida Yaga-dino, Narellan, Chlatrapati Sambhai Nogar, Maharashtra 43000, India. Let 18-868FU Long 75-20-5009 28/01/28 50 42 AM GMT + 06-30
3.	Water Conservation		Students daily upload saving of water on YEWS APP	Chhatrapati Sambhaji Nagar, Maharashtra, India Nt2-62721, Bausa Basa, N2, Cideo, Chintagra, Sambhaji Nagar, Maharashtra, India Sambhaji Nagar, Maharashtra, 431003, India La Habosteri Lung 73-5300, Andra La Habosteri Lung 73-701/2028 01/23 PM (MT -16:30)
4.	Use of Separate Dustbins	Environment Audit Pg no.09	We have put dustbins of plastic and dry garbage separately in corridors	Chhatrapati Sambhajinaga, Maharashra, India not No-72, 8 televia Colony Rio, Gost Neura Aust Colony, Rio, Gost Neura Aust Colony, Research Col

5.	No vehicle Zone	Environment Audit pg.no 15	The notices are released from time to time to notify the students not to park the vehicles in 'No Vehicle zone'	No Parking Zonc Orbatrapati Sambhailnacar, Maharashtra, India
				Fifor No. 77. A stational Colors (A. Cose Maulina hand Colors, Nadareal Co
6	Bird feeder Installation	Green audit	The campus is made ecofriendly for different birds found in the campus	Aurengabed, Maharashira, India GPS Map Camera Aut wateries Long 7 at 34-95 Mont 100-30 300-32 12-44 PM ONT 100-30
7.	Fire Zone	pg.no. 14	Fire zone banners related with fire safety and precaution was hanged at building entrance area	Chhatrapati Sambhaji Nagar, Maharashtra, India no Ne-7, 8 know (Goby Mc Ros Makarashtra, India no Ne-7, 8 know (Goby Mc Ros Ma
8.	Composting	<u>pg.no</u> . 09	The students were taught to use dried leaves of campus trees and use it for composting purpose	Chetragail Santhalinage (Aurangabed), Maharantra, India la Maharantra, I
9.	Workshop on Sustainable Shopping Habit	Environmen- tal Audit	The students were asked to prepare cloth bags for shopping of vegetables, avoiding the use of plastic bags	Charagast Santhal Nagar, Maharahtra, India Mandandan, Santhal Santhal Nagar, Maharahtra, India Mandandan, Sant
10.	Trash to treasure	Environmental audit pg.no 09	The waste materials were used for making the useful products, and students were involved in it.	Chartepall Sambhall Nagar, Maharashtra, India 1913-01-01-01-01-01-01-01-01-01-01-01-01-01-

11	Water Conservation	pg.no.08	The students were asked to download YEWS APP of Maharashtra Govt. and upload daily the savings of water on it.	Chatropal Sambhoji Nagar, Maharahtra, Inda NY 4-7-45, Rusu Buo, N. Cidio, Chiaracei NY 5-7-45, Rusu Buo, N. Cidio, Chiaracei Cocago, Chiaracei 17/07/2025 0121 RM 6MT +05-50
12	Plant 4 Mother	Green Audit	The student were asked to plant one Tree and save the Mother Land	Chargest Sambajinger (Avaragabed), Maharashtra, India 1876-78-18 must new 17 co. Of the sambajinger (Avaragabed), Maharashtra, India 1876-78-18 must new 17 co. Of the sambajinger (Avaragabed), Maharashtra, India 1876-78-78-18 must new 17 co. Of the sambajinger (Avaragabed), Maharashtra, India 1876-78-78-18 must new 18 co. Of the sambajinger (Avaragabed), Maharashtra, India 1876-78-78-78-78-78-78-78-78-78-78-78-78-78-
13	Medicinal Plantation	Environmen tal audit ,pg.no 08	The plantation of trees was done For sustaining and maintaining Eco Friendly environment	Avrangabed, Maharsahta, India VGO-6MH, Nividandi, Avrangabed, Maharsahtra 431001, India Lati 19.888188* Long 78.31894* 1008/24 12:19 PM GMT +05:30
14	Cleaning of Water tank	Pg.no.08	The details of Water capacity, The Water tank was cleaning date was mentioned on water tank	Disting Souri (Tash) Chang Souri (Tash) Chang Souri (Tash) Crips are domail into Soury Souri (Tash) Constructed Soundhall (Noger, Nationarity) Constructed
				Toilet Water (Tank) Cleaning Date: 22:02:2025 Capacity-5th thousand litters Size - 8 X; Size - 8 X; Charactery States with the state of the state

7. Suggestion

The suggestion (inference) would act as a 'PLAN OF ACTION' to implement all the suggestions in a detailed manner.

- Conduct the 'Before' and 'After' study with photos
- Document the same in 'Action taken report'

S. No.	Aspect with evidence if any	Suggestion
1.	Fire and Life safety aspect	Wherever there is a fire extinguisher awareness board on
	Aspect area:	'HOW TO USE THE FIRE EXTINGUSIHER?' in english and
	Signages and display for awareness	local language
2.	Fire and Life safety aspect	Many areas had lights, light points, in both blocks, if
	Aspect area:	these are not working they can be removed /
	Exposed electrical facilities	repaired;
		2. Lights wherever extra replace with Non-LEDs
		3. Cover the electrical meter areas as 'Danger zone'
3.	Energy generation	There should be a display board about renewable energy
	Aspect area:	with following information displayed
	Document solar facilities	Plant name
		Capacity
		Location
		Type of renewable energy system
		Nos. of units
		Installation date, month and year
		Energy generated per day and annually
		 Energy consumption actual requirement per day and annually
		Energy saved per day and annually
		Last maintenance date and vendor
		Institute name and logo



4. Energy consumption

Aspect area:

Capping of the wirings

Appropriate concealing and fabrication should be undertaken for these areas using cable concealers



Image reference: Amazon

5. Structural safety aspect

Aspect area:

Safety signages

Include 'Restricted area ZONE' board for access near terrace area





Table 6: Observation based suggestion study of the campus



8. Compilation

The study is based on the data collected, analyzed, rechecked, and confirmed through multiple modes. For the quality study, some standards/ notes have been referred to. These are listed and noted below. However, no direct references have been used anywhere. These are used as a base to analyze and study the data collected.

Specific references for study related to energy

- https://www.energy.gov/eere/buildings/zero-energy-buildings
- https://www.dsaarch.com/zero-net-positive-energy
- U.S. Energy Information Administration
- https://www.happysprout.com/inspiration/what-is-smart-gardening/
- https://ieeexplore.ieee.org/document/6779316
- https://www.murata.com/en-global/apps/industry/security/entranceandexitsystem
- https://www.energuide.be/en/questions-answers/what-are-the-alternatives-to-air-conditioning/2121/
- ⇒ IGBC Green Campus rating system Abridged Reference Guide
- ⇒ GEM Sustainability Certification Rating Program
- Inference study reference images
 - https://seors.unfccc.int/applications/seors/attachments/get_attachment?code
 =NG125PFE4WHMWSYAK8TCAKIHMWX0F4QD
 - https://housing.com/news/smart-gardening/
 - https://solarpowerproject.in/solar-panels-for-parking-lots.php



